

Course Certification Info
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Beyond the Surface: A Trauma Informed Approach

Type: RFC Annual

 Status: Approved

Version: 1.0

Cert. Number: 01327369

Certification Date: 5/28/2019

Expiration Date: 3/2/2023

Created By: Jennifer Jones

Created Date: 5/23/2019

Last Modified By: Jennifer Mognis

Last Modified Date: 3/1/2021

Course Information

Est. Class Size: 15

Course Hours: 8

Primary Population: Field Probation, Juvenile Corrections, Officer Managers/Administrators, Supervisors

Agency Specific: No

Delivery Method: ILT – Instructor Lead Training

Course Summary:

Juvenile Title 15 mandates staff to be trained in "Trauma-Informed Approach" and provide "Trauma-Informed Care." This class combines solid science and proven methods to equip staff to understand, recognize, and respond appropriately to the impact of traumatic stress.

Contact: Jen Mognis

jennifer.mognis@countyofmerced.com

Phone: 209-385-7339

Provider Information

Provider Name: Merced County Probation Department

Contact: Jen Mognis

jennifer.mognis@countyofmerced.com

Phone: 209-385-7339

Fax:

Course will exceed the STC maximum tuition per hour? No

Performance Objectives

a) Understand the traumatic stress on youth, family members, and staff. b) Recognize the effects of traumatic stress. c) Respond appropriately to the effects of traumatic stress. d) De-escalate threatening, disruptive, or violent behavior.

Testing Procedures (if applicable)
Assurance Statement

By submitting this course you are assuring that you are following **the STC Policies and Procedures Manual for Training Providers**, including the requirement to have a lesson plan on file for this course. I further certify that the information included in this request is accurate to the best of my knowledge.

Assured by Provider: Yes

Versions
Previous versions of this certification

Cert #	Course Title	Expires	Last Changed ▲	Status
01327369	Beyond the Surface: A Trauma Informed Approach	1/1/1900	11/5/2020	Archived
01327369	Beyond the Surface: A Trauma Informed Approach	1/1/1900	3/1/2021	Archived

Change History
Changes made to this certification
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Change	Action	Changed Date
New Working Copy Created	working copy created	8/10/2020
ID	edited	8/10/2020
Status	edited	8/10/2020
Working Copy Of	edited	8/10/2020
Change Description	edited	8/10/2020
Created By	edited	8/10/2020
Modified By	edited	8/10/2020
Expiration Date	edited	8/10/2020
Approved Date	edited	8/10/2020
New Working Copy Created	working copy created	8/10/2020

14 more...

Attachments

Edit

Instructors

Course instructors

Edit

Delete

I Cedillos , Martha

M Haberman, Christopher

Course Outline

Edit

Day	Begin	End	Subject Matter	Instructional Methodology	Instructor	Agency Notes
1	0800	0830	Introduction: Around the room introductions. • WAKE UP!!! • Ice Breaker: Engage all participates by having them state their name, department/position, favorite movie of all time, earliest happiest memory as a child. • Go over housekeeping • Group Discussion: What is Trauma?	"Lecture","Group Discussion","Demonstration"	"Cedillos , Martha","Haberman, Chris"	
1	0830	0930	Session I: ACE Study • Prior to explaining Session, Administer the ACE questionnaire, collect documents and begin discussing ACE Study. • Introduce ACE study, review data and discuss the effects of adverse childhood experience	"Lecture","Group Discussion","Group Exercise"	"Cedillos , Martha","Haberman, Chris"	
1	0940	1040	Session I: ACE Study (cont.) • Upon returning from break, Activity: Pick up an anonymous ACE questionnaire that has the ACE Score and instruct group to break up in small groups according to scores (0, 1, 2, 3+), then once they grouped up, partner other groups in pairs; etc. Group discussion: How did it feel to continue to be moved around? • Understanding and Overcoming the Cycle of Adverse Childhood Experiences.	"Lecture","Group Discussion","Group Exercise"	"Cedillos , Martha","Haberman, Chris"	
1	1050	1200	Session II: Identifying the Effects of Adverse Childhood Experiences. • Types of stress: Positive, Tolerable, Toxic • How the effects of stress can cause everlasting damages to the physical self	"Lecture","Group Discussion","Group Exercise","Audio/Video Clip"	"Cedillos , Martha","Haberman, Chris"	
1	1300	1400	Session III: Biological Psychology • Brain Structure and the body's response to stress • Pruning & Proliferation and how we learn • ACE Score Brain Development • How high stress effects development, learning and diseases	"Lecture","Group Discussion","Group Exercise"	"Cedillos , Martha","Haberman, Chris"	

8 event(s) total

Schedule

Course dates and locations

Edit

Event ID	Start Date ▼	End Date	Location	Registration Count
	6/3/2019	6/3/2019	Merced	

1 date(s) total