

**Course Certification Info**
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## LGBTQ+ Youth in the Juvenile Justice System

Type: RFC Annual	Status: <span style="border: 1px solid green; padding: 2px;">Approved</span>
Version: 1.0	Cert. Number: 08103891
	Certification Date: 6/10/2022
	Expiration Date: 6/10/2024
Created By: Jennifer Mognis	Created Date: 5/27/2022
Last Modified By: Jennifer Mognis	Last Modified Date: 6/10/2022

**Course Information**

Est. Class Size: 20	Course Hours: 2
Primary Population: Juvenile Corrections	
Agency Specific: No	Delivery Method: ILT – Instructor Lead Training

**Course Summary:**

The course is designed to inform and assist all probation staff working in the Juvenile Justice Correctional Complex build an understanding of sexuality, gender, identity, and expression. Upon completion of this course, students will be able to know the difference between gender, sexuality, and sexual orientation, and how to better address the needs of youth who identify as LGBTQ+.

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Phone: 209-385-7339	

**Provider Information**

Provider Name: Merced County Probation Department

Contact: Jennifer Mognis	<a href="mailto:jennifer.mognis@countyofmerced.com">jennifer.mognis@countyofmerced.com</a>
Phone: 209-385-7339	
Fax:	

Course will exceed the STC maximum tuition per hour? No

**Performance Objectives**

Understand Assembly Bill 2504, which requires law enforcement to undergo training on sexual orientation and gender identity in order to better deal with minority groups in the state of California. Trainees will become aware of key concepts and definitions, and proper pronoun usage. Trainees will promote a safe, supportive, and culturally competent justice setting for all LGBTQ+ youth.

**Testing Procedures (if applicable)**
**Assurance Statement**

By submitting this course you are assuring that you are following **the STC Policies and Procedures Manual for Training Providers**, including the requirement to have a lesson plan on file for this course. I further certify that the information included in this request is accurate to the best of my knowledge.

Assured by Provider: Yes

**Versions**

*Previous versions of this certification*

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**Change History**

*Changes made to this certification*

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Change	Action	Changed Date
outline day-1	edited	6/8/2022
outline day-1	edited	6/8/2022
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outline day-1	edited	6/8/2022

9 more...

**Attachments**

Attachments for this certification

Edit

**Instructors**

Course instructors

Edit

Delete

- [I Jones, Jennifer](#)
- [I Silva, Alexander](#)
- [I Zambrano, Katalina](#)

**Course Outline**

Edit

Day	Begin	End	Subject Matter	Instructional Methodology	Instructor	Agency Notes
1	0800	0815	<p>WELCOME AND INTRODUCTION OF THE SUBJECT MATTER AND INSTRUCTOR BIO'S. CLASS RULES, EXPECTATIONS AND SAFETY RULES.</p> <p>Understanding Assembly Bill 2504 &amp; California Penal Code 13519.41</p> <p>What will be discussed in the training-</p> <ul style="list-style-type: none"> <li>-Struggle and challenges faced by the LGBTQ+ Youth and how we can help.</li> <li>-How to properly address LGBTQ+ Youth and ask questions politely and appropriately.</li> <li>-What to do when faced with ambiguous circumstances of gender and presentation.</li> <li>-What LGBTQ+ means and what each a part entails for each individual.</li> <li>-The differences between gender, sexuality and sexual orientation.</li> <li>-Why and how LGBTQ+ Youth do what they do and how we can understand.</li> </ul>	"Lecture"	"Jones, Jennifer", "Silva, Alexander", "Zambrano, Katalina"	
1	0815	0820	<p>The staff will identify ways to create an inclusive workplace and to support their LGBTQ+ clients and co-workers.</p> <ul style="list-style-type: none"> <li>-Ask the questions even if you aren't sure how to ask.</li> <li>-No one is here to judge your beliefs, morals, or religious faith.</li> <li>-The goal is to increase your understanding and awareness.</li> <li>-Dealing with LGBTQ+ Youth will be inevitable, so being prepared and educated will lead to the ideal outcomes.</li> </ul>	"Lecture"; "Group Discussion"	"Jones, Jennifer", "Silva, Alexander", "Zambrano, Katalina"	
1	0820	0825	<p>Staff will have an understanding of the widely used acronyms and the flag definitions.</p> <p>L-Lesbian G-Gary B-Bisexual T-Transgender Q-Queer/Questioning I-Intersex A-Asexual +More (Pansexual, Demisexual, Etc.) /2S-2-Spirit</p>	"Lecture"; "Group Discussion"	"Jones, Jennifer", "Silva, Alexander", "Zambrano, Katalina"	

The staff will define terminology.

Getting someone's pronouns correct is very important. If you're unsure, be sure to politely ask and they will tell you

1	0825	0845	Angelica Ross- Explains the history of the word "Transgender" Queer/Questioning- people of other types of identities and sexualities that are harder to define may simply identify as queer. Also Q includes those questioning or unsure about their sexuality. A queer identity can take many forms and is very much depending on the individual. Intersex-refers to a person who was born with organs of multiple sexes or characteristic of the male and female sex.	"Audio/Video Clip"	"Jones, Jennifer", "Silva, Alexander", "Zambrano, Katalina"
1	0845	0855	To develop culturally competent systems of care for youth who are LGBTQ+, an awareness of key concepts and terminology is essential. The following terms offer an important first step in understanding and preparing to serve this diverse group of youth.  - Sex - Sexual Orientation - Gender Identity - Gender Expression - Coming Out	"Lecture"	"Jones, Jennifer", "Silva, Alexander", "Zambrano, Katalina"

13 event(s) total

### Schedule

Course dates and locations

Edit

Event ID	Start Date ▼	End Date	Location	Registration Count
	7/1/2022	7/1/2022		

1 date(s) total